



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY
Name of the head of the Institution		Prof. B. A. Prajapati
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02766230456
Mobile no.		9426708995
Registered Email		vc@ngu.ac.in
Alternate Email		regi@ngu.ac.in
Address		University Road Patan
City/Town		Patan
State/UT		Gujarat
Pincode		384265

2. Institutional Status	
University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sreyas .A. Bhatt
Phone no/Alternate Phone no.	02766237000
Mobile no.	9723615324
Registered Email	sabhatt@ngu.ac.in
Alternate Email	sabhatt9@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://naac.ngu.ac.in/DOWNLOAD/AOAR%20REPORT/AOAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://naac.ngu.ac.in/DOWNLOAD/ACADEMIC_CALENDER/Academic_Calender_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.55	2008	16-Sep-2008	15-Sep-2013
2	A	3.02	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	29-Feb-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

NAAC Awareness Programme	26-Feb-2019 1	80
Ayushman Bharat and Road Traffic Safety	09-Feb-2019 1	33
International Faculty Development Programme (IFDP)	06-Dec-2018 2	56
Empowering Woman Through Legal Awareness (Workshop)	04-Dec-2018 1	60
30th youth festival 2018	03-Oct-2018 3	1502
Subhas Chandra Bose birthday anniversary celebration	23-Jan-2019 1	36
Abhinandan	12-Mar-2019 1	40
World Yoga Day	21-Jun-2018 1	186
Celebration of Gurupurnima	27-Jul-2018 1	56
Tree Plantation	21-Aug-2018 1	78
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Commerce & Management	A Study on patient satisfaction and protection from healthcare organization : empowering healthcare consumerism at Gujarat	UGC	2016 1095	760600
Department of Chemistry	BARC - BRNS First Grant	BARC	2017 1095	1721350
Department of Chemistry	A Computer Modelling Approach for Prediction of E nantioselectivity of Active Ingredients of Ginkgo biloba against	MRP-GSBTM, Gandhinagar	2016 1095	2356920

	Alzheimer's Disease and their Estimation in Herbal Formulations.			
Department of Chemistry	Transport and Thermodynamics properties of components of Clove oil.	One time Grant of UGC Letter No. F.19-152,2015 BSR	2015 1095	700000
Department of Life Sciences	In vitro Propagation and Phytochemical Profiling of Medicinal Plant <i>Pureria tuberosa</i> (Willd.) DC."	GSBTM	2017 1095	2243840
Department of Life Science	Diversity and distribution of amphipods (Crustacea: Amphipoda) occurring in various intertidal shore types along Saurashtra coast, Gujarat state, India	UGC, New Delhi	2019 730	1000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Details is attached file

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Details is attached file	Details is attached file
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Cell	29-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

07-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The university has developed management information system for the departments inside the university campus and affiliated colleges. The university has developed separate portal (www.hngu.net) for the centralized admission process, enrolment and payment of fees semester fees for the campus courses and examination fees for all colleges and department. The process starting from the admission to the examination is online for the campus courses. Each campus students is provided with unique login id for up gradation of his/her information and

payment of semester fee and exam fee till he/she completes the program. Each department is also provided unique departmental code to handle students with respect to exam/enrollment/general under this code viruses information of student can be either approved or rejected. Steps have been taken for Accounts automation and digitalized payment mechanism. The application process for the affiliation and payment of affiliation fees of the colleges are also online. The university has taken steps towards computerized examination for the Ph. D. Entrance examination. University has also conducted online CCC examination for the government staff. University is planning for the automation of its establishment section.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nil	Details is attached file	Nil	Nil
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nil	Details is attached file	Nil	Nil	Nil
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Details is attached file	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Gujarati	29/07/2011

BA	Hindi	29/07/2011
BA	Sanskrit	29/07/2011
BA	English	29/07/2011
BA	History	29/07/2011
BA	Psychology	29/07/2011
BA	Sociology	29/07/2011
BA	Political Science	29/07/2011
BA	Economics	29/07/2011
BA	Home Science	29/07/2011
BA	Geography	29/07/2011
BA	Philosophy	29/07/2011
BA	Prakrit	29/07/2011
BA	Defense Studies	29/07/2011
MA	Gujarati	29/07/2011
MA	Hindi	29/07/2011
MA	Sanskrit	29/07/2011
MA	English	29/07/2011
MA	History	29/07/2011
MA	Psychology	29/07/2011
MA	Sociology	29/07/2011
MA	Political Science	29/07/2011
MA	Economics	29/07/2011
MSc	Home Science	29/07/2011
MPhil	Gujarati	29/07/2011
MPhil	Hindi	29/07/2011
MPhil	Sanskrit	29/07/2011
MPhil	English	29/07/2011
MPhil	History	29/07/2011
MPhil	Economics	29/07/2011
MPhil	Indian Diaspora	29/07/2011
MPhil	Sociology	29/07/2011
MPhil	Social Work	29/07/2011
BSW	Social Work	29/07/2011
MSW	Social Work	29/07/2011
MJ	Journalism	29/07/2011
BLibSc	Library Science	29/07/2011
MLibSc	Library Science	29/07/2011
BA	(Fine Arts) in Music	29/07/2011
BA	(Fine Arts) in Drama	29/07/2011
BA	(Fine Arts) in Painting	29/07/2011

BCom	Account	29/07/2011
BCom	Statistics	29/07/2011
BCom	Business Management	29/07/2011
BCom	Commerce	29/07/2011
BCom	Economics	29/07/2011
MCom	Account	29/07/2011
BSc	Mathematics	29/07/2011
BSc	Botany	29/07/2011
BSc	Chemistry	29/07/2011
BSc	Physics	29/07/2011
BSc	Microbiology	29/07/2011
BSc	Biotechnology	29/07/2011
BSc	Zoology	29/07/2011
MSc	Mathematics	29/07/2011
MSc	Botany	29/07/2011
MSc	Chemistry	29/07/2011
MSc	Physics	29/07/2011
MSc	Microbiology	29/07/2011
MSc	Biotechnology	29/07/2011
MSc	Zoology	29/07/2011
MSc	Electronics	29/07/2011
MSc	Environment	29/07/2011
BEd	Education	29/07/2011
MEd	Education	29/07/2011
MPhil	Education	29/07/2011
BPed	Physical Education	29/07/2011
MPed	Physical Education	29/07/2011
MPhil	Physical Education	29/07/2011
PGDYED	Yoga Education	29/07/2011
BArch	Architecture	29/07/2011
MDes	Design Education	29/07/2011
LLB	Law	29/07/2011
LLM	Law	29/07/2011
BHMS	Homeopathic	29/07/2011
MD	Homeopathic	29/07/2011
BSc Nursing	Nursing	29/07/2011
BDS	Dental	29/07/2011
MBBS	Medical	29/07/2011
MSc Nursing	Nursing	29/07/2011
MDS	Dental	29/07/2011

BPT	Physiotherapy	29/07/2011
BRS	Rural Study	29/07/2011
MRS	Rural Study	29/07/2011
BBA	Management	29/07/2011
MBA	Management	29/07/2011
MHM	Management	29/07/2011
BCA	Computer Application	29/07/2011
MCA	Computer Application	29/07/2011
PGDCA	Computer Application	29/07/2011
MSc	Computer Application & Information Technology	29/07/2011
MCA	Computer Application (Five Year's Integrated MCA)	29/07/2011
BA	Film & Television	29/07/2011
MA	Film & Television	29/07/2011
BA	Acting	29/07/2011
BDes	Designing	29/07/2011

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Details is attached file	Nil	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Details is attached file	Nil
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is presently collected from various stakeholders namely, students, teachers, alumni, employers and parents on paper, in offline mode. These are

collected by each departments head. The feedback form covers overall experience including course content, method of delivery, course materials, manner of conducting the class, examination, evaluation, accessibility of instructors, their encouragement to critical reflections, etc. The feedback of students and teaching staff is taken at the end of the course. The decentralized mechanism for the feedback is followed by the university where, each department of university collects the feedback from the stake holders and analyses at department level. The department having professional courses have placement cell headed by the faculty in-charge or placement officer. The department receives the feedback of employers through the placement cell of the department. Each department in the university camps is having regular sharing of attendance to the students. Each department collects the faculty feedback from the students and if feedback is negative about any teacher it is reflected in the annual performance appraisal report of the concerned teacher filled up by the head of the department.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nil	Details is attached file	Nil	Nil	Nil
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	316	872	28	30	58

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
58	58	825	102	21	4339
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In UG and PG Departments, 20 or 25 students are assigned to a faculty member who acts as their mentor for one semester Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counseled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. At first year level, students academic and personal issues of concern are well looked after by the class advisor/mentors. The students are given guidance for career, personal, besides academic issues. A special arrangement also, is made available to the students to deal with

psychosocial issues arising in cases like single parenting, bread earner in the family etc. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentors side. Even the students with many issues are asked to call parents for parents- mentor meetings. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any, are given counselling and support by a professional counsellor. A large number of students who perceive the professional course are quite focussed, still they may fall short of score to be promoted to above sections.

Such students are given counselling by the mentors and the subject teachers and remedial lectures are conducted. Students are supported and guided both in co-curricular and extracurricular activities . The mentors of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance. The mentors contacts the parents and educates them, if required about their wards performance, and the academic program of the college as well as the support system and the monitor system the student and parents. The mentors always keeps a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provides remedial coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1188	58	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	30	21	0	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Details is attached file	Nil	Nil

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	Nil	Details is attached file	Nil	Nil

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1752	383318	0.46

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ngu.ac.in/Courses.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	Nil	Details is attached file	Nil	Nil	Nil
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://naac.ngu.ac.in/DOWNLOAD/SSS_REPORT/SSS-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Details is attached file	Nil	Nil	Nil
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Details is attached file	Nil	Nil
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	Details is attached file	Nil	Nil
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

Details is attached file	Nil	Nil
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Details is attached file	Nil	Nil	Nil	Nil
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Details is attached file	Nil	Nil	Nil	Nil	Nil
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of English	1
Department of Life Science	1
Department of Chemistry	1
S.K.School of Business Management	1
Department of Library science	3
Department of Biotech	2
Department of Physical Education	9

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Details is attached file	Nil	Nil
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Details is attached file	Nil
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Details is attached file	Nil	Nil	Nil
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Details is attached file	Nil	Nil	Nil	Nil	Nil	Nil
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Details is attached file	Nil	Nil	Nil	Nil	Nil	Nil
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	30	50	24	24
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Details is attached file	Nil	Nil	Nil
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Details is attached file	Nil	Nil	Nil	Nil
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Details is attached file	Nil	Nil	Nil
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Details is attached file	Nil	Nil	Nil
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	Details is attached file	Nil	Nil	Nil
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Details is attached file	Nil	Nil	Nil
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Details is attached file	Nil	Nil	Nil
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Details is attached file	Nil	Nil	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
601.44	318.15

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL Software	Fully	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	85447	5231992	2562	8682582	88009	13914574
Journals	0	0	116	383976	116	383976
Digital Database	16295	0	0	0	16295	0
CD & Video	55825	32	47000	0	102825	32
Others (specify)	0	179	0	0	0	179
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Details is attached file	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	756	272	144	37	47	28	53	1000	2
Added	5	3	0	0	0	1	0	0	0

Total	761	275	144	37	47	29	53	1000	2
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1480	931.41	2457.69	1588.23

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

University has renovation, repairing and monitoring section known as estate section which takes care of all buildings of campus including sports complex, canteen, hostels, roads etc. CIMF 1 CIMF central maintenance facility looks after the various inputs procured by the departments. For sophisticated instruments AMC is done annually or as per the rules of the time procurement. Library books other e content gadgets are help in ambient conditions. As request books are hard bound and there is annual contract of pest control There is system analyst office to maintain, repair, and procure computer, WIFI CCTV cameras with the help of annual contract of agency named Average number of walk in per day is managed by central library by Librarian other staff and Books are used online via software Utilization record of internet is with system analyst utilization of computer, laboratories, instruments is per time table of the respective Departments Director Physical education Department of Physical education keeps The record of corrective measures taken to maintain reports complex and relevant reports equipment. University has maintain policy 2.0 under which for maintaining and utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms ,etc.

http://naac.ngu.ac.in/DOWNLOAD/POLICY/2.0/Policy_new/Maintenance_Policy_2.0.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Details is attached file	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Details is attached file	Nil	Nil	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Details is attached file	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3850	3207	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Details is attached file	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	Details is attached file	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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GATE	1
SLET	8
NET	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Details is attached file	Nil	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Details is attached file	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no provision of students council in university statutes, so there is no student council at university level. But each department has its own students council. Every year one student representative is selected from each class. These representatives elect office bearers of the departmental council. They also elect a secretary out of it. Role of the departmental student council is 1. To officially represent all the students in the department. 2. To identify and solve problems encountered by the students in the department. 3. To communicate its opinion to the HOD on any subject that concerns students' and on which the council wishes to be consulted. 4. To promote and encourage the involvement of students in organizing department activities.

Responsibilities of student council is 1. To maintain discipline in the department and help in smooth functioning of department. 2. To consult students on any issue of importance. 3. To organize educational , recreational activities and sports activities for students. 4. To maintain good relation out of mutual respect with staff and parents. At university level, students representation can be observed in many councils and in cells such as in University senate, university court, CASH committee against sexual harassment, university industry linkage cell, environment cell.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

University has visionary management and has well defined goals and plan. There is a strategic plan which is operational under various governing bodies. university has executive council, Academic council, finance committee, sports committee, Extramural Committee ,Board of Students, BUTR etc. There are all of sub committees like committee agents sexual harassment , NSS, NCC, University Industrial Linkage Cell ,Redressal Cell all environmental all for smooth functionary of university. Participation decentralization is observe in all committer or cells or in subcommittee because members are from university, officiated colleges, industry Govt. and in some students of all committees The function membership of all committee were documented defined.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	New programmers/courses are introduced during this Year Bachelor of Design SEM-1
Teaching and Learning	It is a Combined efforts of both teacher and student. In the process a teacher assesses, understands needs of the students establishes particular learning objectives, formulates teaching and memorizing strategies, enforces a plan of work, and assesses the outcomes of the instruction. Many teachers take the feedback from the students
Examination and Evaluation	University has well established and defended examination pattern for internal examination the strategic planning is given in the syllabus itself students are assessed internally for 30 of total as per the CBCS system External Examination are conducted by university with detailed schudule posted well in advance on the website and result declare on the website
Research and Development	Many Teachers have received grants from many government Funding agency like GSBTM,UGC and GUJCOST. Grant For

	development of Laboratory in chemistry and Life science department are received from UGC
Library, ICT and Physical Infrastructure / Instrumentation	New Books and Journal were added to central library Namo- Wifi was Installed in all departments Namo wifi speed 1000 MBPS, Constructing Amphi-Theater ,Constructing Rusa Girls Hostel ,Constructing Rusa Boys Hostel ,Constructing Sports Complex
Human Resource Management	To cater need of increase in number of students, 21 Teaching Assistants and 15 Lab Technicians are appointed.
Industry Interaction / Collaboration	The MOUs are entered with some Industries and Organizations only as the linkages were established formally on long term basis. Organizing workshops, conferences and symposia with joint participation of the institution and the industry. Arrange for experts from industry to visit and deliver lectures for students on the current trends happenings in a particular sector. Arrange for faculty development programmers to provide them an opportunity to be constantly aware of the latest developments in their field of specialization. Send the students for the project work Send the students for the Industrial visits to get practical knowledge Conducting the seminars and workshops with Industrial experts Conducting guest lectures from the experts in the different field of Industry
Admission of Students	All Departments in the campus are admitting students admission in campus are using centralized admission process

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The University authorities can implement full supervision of all service units in the office through the ERP software The Administration communicates with Governing Body members as well as the teaching and non-teaching staff through email Biometric attendance for all staff members Fully automated, wireless office with 24x7 internet facility The University campus is equipped with CCTV Cameras installed at various places of need WhatsApp Groups are also used for awareness and of smooth functioning of the same.

Administration	Face Recognition and Biometric attendance for every employee in campus.
Finance and Accounts	Finance and Account section is using Tally ERP 9.0 . IS money above 500 Financial transection is permitted.
Student Admission and Support	Online Students Admission is Process through our Portal www.hngu.net The complete fee collection is through student user ID.
Examination	Single login ID is Provided To Every Enrolled Students Filling of examination forms, obtaining admit cards, uploading of marks etc. everything is done in online manner. Academic cell of College Examination observe the complete process of examination under the guidance of the examination controller and registrar of the institution.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Details is attached file	Nill	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Details is attached file	Nill	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Details is	Nill	Nill	Nill	Nill

[attached file](#)

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	58	75	75

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Provident Fund as per PF rules. Medi claim-Health Insurance. Gratuity. Full paid Maternity Leave. Fee concession to wards of economically weak staff. Encashment of Earn leave at the end of service. Salary timely credited to bank account of employee.	Employees Provident Fund as per PF rules. Medi claim-Health Insurance. Gratuity. Full paid Maternity Leave. Fee concession to wards of economically weak staff. Encashment of Earn leave at the end of service. Salary timely credited to bank account of employee.	Freeships for needy students Library Facilities Including Book Bank Scholar cards to merit holders, Students Representatives on Library Committee Mentoring Program

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit:- University has internal audit section with regular follow up of the advance given to university department affiliated colleges. Audit section has tally software for maintains record keeping of accounts. External audit is conducted by Local Fund Office as well as auditor General office at regular intervals. All audit paras are approved are sent to approval to Government the annual report of university budget of report start of the year is approved by the finance committee of the university

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Details is attached file	Null	Null

[View File](#)

6.4.3 – Total corpus fund generated

366000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Not Applicable	No	Not Applicable
Administrative	No	Not Applicable	No	Not Applicable

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Students should be given Coaching for Competitive Exam 2. Girls Students Should be given Self Defense Training 3. Legal Awareness Program should be Conducted for Students 4. Personality Development program Should be Conducted

6.5.4 – Development programmes for support staff (at least three)

Online training: Getting started with feedback Training Intercultural Awareness Training Time management Training for RTI Information Management development programmers for supervisors.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Many Non-teaching staff members were given hands on training in computer. Administrative officers conducted one hour per week training for various sections. 2. Rs.25 lac has been approved by the state government for SSIP 3.Many value based courses like IPDC, NCC, GST, Social responsibility ethics Etc. are implemented at U.G. level.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Details is attached file	Nil	Nil	Nil	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Women's Self Sufficiency Day	03/08/2018	Nil	78	16
DEBATE COMPETITION "Women are Entrepreneur by Nature"	07/08/2018	Nil	115	26

ONE DAY STATE LEVEL PROGRAM-" Empowering Women through Legal Awareness"	04/12/2018	Nil	118	19
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the University met by the renewable energy sources: The University has adopted several environment-conscious measures such as installing solar panels to utilize solar energy, use of LED bulbs, use of LED street lights, use of solar panels in many buildings of the campus , underline electrical wiring system, Timer for air conditioners in Central instrumentation facility as power efficient equipment. University hostel use solar geysers to provide hot water in kitchen and washrooms. HNGU has made agreement with GEDA (Gujarat Energy Development Authority) to supply access solar energy directly in the Grid. Solar panels installed on Library Building, Hospital Management and S.K school of Business Management.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Details is attached file	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Gender Champions	19/06/2018	Gender Champion rules and regulation are formulate in 2017 with approved of HNGU Gender club is Formed and gender champion male and female are elected. This look after gender Issues and awareness program.
Organogram and Service Rule Book	01/06/2009	The Organogram depicts the Organization structure of the Institute. Service rule book sets the rules and regulations to be followed for effective functioning of the Institute. It contains just, fair and equitable approach to maintaining discipline in the Institute. It is approved by appropriate authority and binding on all employees of the Institute.
Student Code of Conduct	11/03/2016	The Student Code of Conduct sets out the standards of conduct expected of students. It holds individuals and groups responsible for the consequences of their actions. Failure to fulfill these responsibilities may result in the withdrawal of privileges or the imposition of sanctions.
Committee against sexual Harassment	23/07/2018	CASH Works for safety of women of the campus in the affiliated colleges to address the sexual harassment cases mechanism suggested by gazette of India vishakha guidelines

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Details is attached file	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. use of LED bulbs and use of LED street lights 2. use of solar panels in many buildings off campus 3. underline electrical wiring system 4. electric electrical mapping of buildings 5. Timer for air conditioners in Central instrumentation facility 6. solid waste management 7. landscaping with trees and plants for Green campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice This title should capture the keywords that describe the practice. 'Creating and Sustaining an Eco-Friendly Campus with clear cut goals and priorities in the management of water resources, energy sources and consumption, preservation of flora and fauna, conservation of eco systems and wildlife. 2. Duration (year of inception-year of discontinuation) What is year of inception? Is the practice still continuing? If not, what is the year of discontinuation? Continues activities 3. Objectives of the Practice What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)?

Creating for the university community an ambiance and learning environment that advances a civil and sustainable society. Ensuring the conservation of biological diversity and the protection of this eco-sensitive area by adopting sound and sustainable development. Encouraging the university community to pilot and promote sustainable solutions through teaching, research and extension activities that tackle live issues of the campus and its adjacent communities. 4. The Context What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

Accessibility: Near river bank of saraswati spaces for academic, residential and recreational areas that blended in with the landscape while being also accessible and eco-friendly. Water Management: Rain water harvesting system in the campus. Management of wildlife in the campus: we have carried out survey of birds in university campus, observed the plant survival ratio within the campus. The environmental cell of university is actively working with the goal of maintaining clean and safe environment in the campus through various activities and sensitizing university staff and students for environment conservation and protection of flora and fauna within campus. 5. The Practice Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

The University Campus is that it demonstrates respect for environment and stewardship of natural resources while ensuring the quality of life on the campus. Environmental cell of the University ensures and sustain a harmonious blend of human and environmental well-being. The University has undertaken various initiatives to setting up an Eco-Friendly campus: Grid connected roof top solar photo voltaic power projects: The University has embarked upon roof-top solar installations at campus with an installed capacity of 439 Kilowatts. 19 university buildings are covered with this system. Water conservation and supply management: The University has invested enormous resources to ensure sustainable water management and use. It has created a major reservoir, near Department of Hospital Management where rain water is stored. While the reservoirs help in water harvesting, storm water management and replenishment of the ground water table, the university has also invested deep-bore wells to supply drinking water through a network. University has walking pedestrian along on the campus. 6. Evidence of Success Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words. Success in the creation of an Eco-Friendly University Campus is seen in the following: The plantations and their maintenance: A lavish green campus with plantations and great care is taken for their systematic maintenance and robust growth. 10000

Neem trees planted at various location of university campus. Grid connected roof top solar photo voltaic power project: The 439 kilowatt project becomes operational at Campus. Wildlife management: No one is allowed to hunt or harm animals and birds in the campus. Environmental cell with help of Faculty and students are working to map the flora and fauna in the campus. All citizen university staff young and old are taking advantage of pedestrian and evening walk.

7. Problems Encountered and Resources Required Please identify the problems encountered and resources required to implement the practice (in about 150 words). No problems encountered.

8. Notes (Optional) Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words). Link/Photos Best Practices-2

1. Title of the Practice This title should capture the keywords that describe the practice. Exploring women empowerment and opportunities

2. Duration (year of inception-year of discontinuation) What is year of inception? Is the practice still continuing? If not, what is the year of discontinuation? Continues activities

3. Objectives of the Practice What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)? To empower women through education and strengthen them with social values and ethical sphere of life. Identification of strong leadership qualities in them capacity. To promote a culture of respect and equality for women. The provision of opportunities and programmes for women to be financially, psychologically and emotionally empowered so as to promote their growth as individuals in their own right. To make them aware of the guidelines to ensure that sexual harassment is treated as an unacceptable social behavior within the institution and the society. To conduct seminars, workshops to impart knowledge of opportunities and tools available.

4. The Context What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)? The place of women in Indian society is vulnerable. Therefore women have been becoming victims of the patriarchy. In and out women have been exploited. In spite the governmental or nongovernmental efforts to safeguard the rights of women. As a result women centric challenge issues such as social, educational, economic, political and psychological etc. In order to address such features challenges in our university the said platform works. Women are biologically weak or psychologically strong still have been harassed in the academic and non-academic sector of the society. In order to empower and strengthen, they should be counseled in case of living life as social, educational, economic, political and psychological etc.

5. The Practice Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)? ? Celebration of Women's self sufficiency day (03/08/2018) ? Debate competition on topic" Women are Entrepreneur by Nature" (07/08/2018) ? One Day State level program on "Empowering Women through Legal Awareness" 04/12/2018. ? University Level Essay Writing competition on topic " Mee Too Movement and Indian Woman" on 01/03/2018 ? One Day State level program on " Indian Woman and Challenges Celebration of International Women's day" on 01/03/2019

6. Evidence of Success Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words. ? Celebration of Women's self sufficiency day 125 Participants were benefited. ? Debate competition on topic" Women are Entrepreneur by Nature" total 33 students participated in it. ? One Day State level program on "Empowering Women through Legal Awareness" total 780 participants benefited. ? University Level Essay Writing competition on topic " Mee Too Movement and Indian Woman" 48 students participated in this competition. ? One Day State level program on " Indian Woman and Challenges Celebration of International Women's day" where total 210 students participated.

7. Problems Encountered and Resources Required Please identify the problems encountered and resources required to implement the practice (in about 150 words). No problems

encountered. 8. Notes (Optional) Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words). links and photos

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://naac.ngu.ac.in/DOWNLOAD/BEST%20PRACTICES/HNGU%20Best%20Practices%2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Social Responsibility and Students Welfare of Employees and Students University has a role and responsibility towards society and country. To make students aware and understand social and national issues, a patriotic feeling has to be developed among the students. After Pulwama attack on Feb. 14, 2019 and Our Air Force Officer – Abhinandan's fighter plane crash on feb. 27, 2019, to be one with at national level and develop patriotic feeling among students. a number of programs were initiated in the campus. In solidarity with Defense forces, for the welfare and benefit of wards of martyrs of military and para military forces, via circular no 103/2019 dt 24/06/2019 has given free ship for their studies in any program of the university campus. There are number of scholarships which students are getting from National and state bodies with help of university. Graduate and post graduate students of different sections like ST/SC/ OBC are getting special scholarships. Others are getting meritorious scholarship also. Ph. D. students are getting Inspire/ Shodh. There are different welfare schemes that university is managing for the benefit of teaching and non teaching staff members. The Karamchari Kalyan Trust is managed by university non teaching staff, which provides various facilitations to employees like - Teaching and nonteaching Rs 25000/ are given for any treatment (Related to health). Vehicle loans are easily made available to all staff members at low interest rates. Provides loan for the purchase of computer/laptop at 0 interest. Provides festival advance to Class-III and Class-IV employees every year. Zero tuition fees for the wards of the employees for getting admission in any program course of University /Institute. Adequate accommodation (Quarter) facilities on the campus are provided for both teaching and non-teaching staff.

Provide the weblink of the institution

<http://naac.ngu.ac.in/DOWNLOAD/DISTINCTVNESS/Distinctiveness-18-19.pdf>

8.Future Plans of Actions for Next Academic Year

1. To save precious time of students for getting certificates/ documents / information etc.
2. To Start NCC unit Boys and Girls at university campus.
3. To start new courses on Personality Development, Skill Development, Moral and ethical values.
4. To Organize seminars and Induction program for students.
5. To start five year integrated courses in various programs at campus.
6. Policy for international students.
7. To do MOU's For FDP and other exchange programs for faculties and students.
8. To Improve Citations, H-index at institute level.
9. To upgrade facilities of hostel.